



A Special
International Middle Schooling Conference
Edition of the Newsletter

The conference will be held at the Sheraton Hotel, Perth from 13–15 May 2006.
Due to the size of the venue, the number of delegates will be limited:
so reserve your place early.

Keynote Speakers

Professor James Beane

KEYNOTE ADDRESS: A CURRICULUM FOR THE MIDDLE YEARS

WORKSHOPS:

CREATING AN INTEGRATIVE CURRICULUM: This session will focus on how to create an integrative curriculum, including planning with students, meaningful themes, quality projects and meaningful assessment.

WHAT RESEARCH SAYS ABOUT MIDDLE SCHOOLING: This session will offer a glimpse of the take-away points from the hundreds of studies on middle schooling, including curriculum, organisation, teaching and pastoral advisement.

Dr Robin Fogarty

KEYNOTE ADDRESS: ENHANCING THE MIDDLE YEARS

WORKSHOPS (TWO):

ENHANCING THE MIDDLE YEARS: These sessions will focus on activities designed to look at characteristics of the early adolescent and the many transformations that occur during these formative years. These sessions will also focus on the middle level classroom and target middle level teachers with strategies to enrich their instructional repertoires.

Dr Andrew Martin

KEYNOTE ADDRESS: ENHANCING STUDENT MOTIVATION AND ENGAGEMENT: This presentation describes the Student Motivation and Engagement Wheel, a model comprising the eleven key ingredients of motivation that have direct relevance for the classroom, and strategies teachers can use to target pivotal parts of the Wheel.

The MSAWA Committee wishes you



and



for the festive season !

A sample of WORKSHOPS ...

PEDAGOGY/PHILOSOPHY

Jeanette Hutchinson (Level 3 teacher, Donnybrook - Year 7-10 site - WA) and **Ali Welsh** (teaching collaboratively with Jeanette): **HOW TO CREATE A POSITIVE LEARNING ENVIRONMENT IN A MIDDLE SCHOOL CLASSROOM**

Adam Heath (Founding Head of Scotch Oakburn College Middle School, TAS) and **Kate Croft** (Year 8 Coordinator, Scotch Oakburn College, TAS): **RESPONDING TO THE SPIRIT OF ADOLESCENCE—ENGAGEMENT, CURRICULUM DESIGN AND ASSESSMENT**

MATHEMATICS

Dr Paul Swan (Senior Lecturer in Mathematics, Edith Cowan University): **ENGAGING AND MOTIVATING ADOLESCENTS IN THE LEARNING OF MATHEMATICS**

Mark O'Brien (Writer, consultant and sessional lecturer in Mathematics and developer of the Integrated Maths Modules): **FOCUSING ON LEARNING IN THE MATHS CLASSROOM**

ADOLESCENT BRAIN

Amanda O'Shea (Principal of Snowtown Area School R-12, SA) and **Joann Weckert** (Deputy Principal in a regional SA secondary school): **TEACHERS LEARNING FROM TEACHERS (WITH THE BRAIN IN MIND)**

Grant Edwards (Middle School Coordinator, Clarkson Community High School, WA) and **Ashley Eversden** (Middle School Coordinator, Clarkson Community High School, WA): **A CLASS FULL OF CLOWNS AND GROWING BRAINS**

Dr Michael Nagel (An educator for 20 years and Australia's only Master Trainer with the US-based Gurian Institute, based in QLD): **TESTS AND WORKSHEETS DON'T GROW DENDRITES: WORKING WITH THE 21ST CENTURY ADOLESCENT BRAIN**

ADOLESCENT DEVELOPMENT

Clare Roberts (Associate Professor of Clinical Psychology and Coordinator of Clinical Psychology Training at Curtin University) and **Yolanda Pintabona** (Research Coordinator of the Aussie Optimism Dissemination Project at Curtin University): **MENTAL HEALTH PROMOTION IN CHILDREN: THE AUSSIE OPTIMISM PROGRAM**

LITERACY

Kate Story (Innovations and Excellence Cluster Educator for eight Melbourne schools, VIC), **Shane Calthorpe** (Primary school teacher, VIC) and **Kerry Allison** (Teacher, VIC): **SPINNING HEADS WITH READING**

A sample of ROUND TABLES ...

PEDAGOGY & PHILOSOPHY

Gavin Power (Principal, Springfield Primary School, WA): **EARLY ADOLESCENT PROGRAM AT SPRINGFIELD PRIMARY SCHOOL**

Val Momuat (Middle School Senior Teacher, Nightcliff High School, NT) and **Veronica Ross** (Middle school foundation teacher at Nightcliff High School, NT): **TRIALS AND TRIBULATIONS OF ENGAGING STUDENTS IN THE MIDDLE YEARS**

Jody Crothers (Team Leader/Curriculum Coordinator at Mandurah High School, WA): **ORGANISED CHAOS: MANAGING STUDENT LEARNING IN A MIDDLE SCHOOL CLASSROOM**

Melanie Hindley (Learning Community Coordinator, Clarkson Community High School, WA): **MIDDLE SCHOOL TEAM LEADERS - WILL WE BE LEFT HOLDING THE BAG?**

Victoria Biggs (Past visiting professor at the University of Wisconsin and PLC Middle School teacher, WA): **POSING POWERFUL QUESTIONS - WITH LINKS TO THE HABITS OF MIND AND THINKING SKILLS**

ESTABLISHING A MIDDLE SCHOOL

David Hunter (Deputy Head of Middle School, Penrhos College, WA) and **Melissa Powell** (Head of Middle School, Penrhos College, WA): **PENRHOS COLLEGE MIDDLE SCHOOL - THE JOURNEY**

TEACHER EDUCATION

Leanne Crosswell (School of Learning and Professional Studies, Queensland University of Technology) and **Tania Aspland** (Professor in Teacher Education and Director of Education Programs at USC): **COLLEGIAL CONVERSATIONS: WHAT IS THE FUTURE SHAPE OF MY TEACHER EDUCATION PROGRAMS**

Dr Lesley Newhouse-Maiden (Senior Lecturer in the School of Education, Edith Cowan University): **MIDDLE SCHOOLING TEACHER EDUCATION: SHARING MODELS OF BEST PRACTICE**

CURRICULUM

Elizabeth Criddle (Head of Learning Area and school-based moderator in Perth schools, WA): **FINANCIAL LITERACY ACROSS THE MIDDLE SCHOOL CURRICULUM**

Wayne Spencer (Integrated Learning, Mandurah High School, WA) and **Karl Cording** (Integrated Learning, Mandurah High School, WA): **WAYNE SPENCER AND KARL CORDING'S INTEGRATED LEARNING JOURNEY AT MANDURAH HIGH SCHOOL**

PEDAGOGY AND PHILOSOPHY

Dr Rod Chadbourne (Associate Professor in the School of Education, Edith Cowan University): **MIDDLE SCHOOLING AND OUTCOMES-BASED EDUCATION**

Susan Hearfield (Executive Officer, Middle Years of Schooling Association, QLD): **SIGNPOSTS FOR SUCCESS**

Dale Miller (Senior Evaluation Officer, Education Policy and Evaluation Unit, WA): **PRELIMINARY RESULTS FROM THE W.A. MIDDLE SCHOOLING EVALUATION**

Nathan Jessup (Alternative Year 9 learning model, Wesley College, WA) and **David Gee** (Headmaster of Wesley College, WA): **REAL LIFE LEARNING IN A REAL LIFE CONTEXT—THE KATITJIN PROGRAM**

John Whitford (Facilitator with the Mill Park Innovation and Excellence Cluster, VIC), **Sandra Bishop** (Educator with the Monty Innovation and Excellence Cluster, VIC) and **Melissa Spence** (Leading Teacher with Middle Years Innovation, Mill Park Secondary College, VIC): **THE MIDDLE YEARS OF SCHOOLING - INNOVATION AND EXCELLENCE - THE VICTORIAN EXPERIENCE**

Debra Evans (Middle Years Core Studies Coordinator, Mt Alvernia College, QLD): **CONNECTING LEARNING: INCORPORATING MULTILITERACIES INTO THE MIDDLE YEARS CLASSROOM - CONSIDERATIONS FOR TEACHING AND LEARNING**

Dr Lesley Newhouse-Maiden (Senior Lecturer, School of Education, Edith Cowan University) and **Dr Jennie Bickmore Brand** (Head of the Graduate Education program, Southern Cross College): **FOSTERING MOTIVATION FOR LEARNING IN THE MIDDLE YEARS: A LIFE-LONG LEARNING PROGRAMME CHALLENGES TRADITIONAL CONSTRUCTS OF SUCCESS AT SCHOOL**

Dr Grady Venville (Associate Professor of Science and Technology Education, Edith Cowan University), **Rachel Sheffield** (Integration Project at SMEC; lecturer in Primary Science, Edith Cowan University), **Léonie Rennie** (Professor of Science and Technology Education, Curtin University), **John Cole** (Teacher, Kinross College) and **Jason Edmunds** (Curriculum Chair for the Science Teachers Association of WA): **THE IMPACT OF CURRICULUM INTEGRATION ON MOTIVATION, MEANING AND MANAGEMENT IN THE MIDDLE YEARS**

Ray Daniels (Facilitator of Improvement in Pedagogy, schools cluster, VIC): **WHAT DOES THE CONCEPT OF QUALITY MEAN TO STUDENTS IN THE MIDDLE YEARS?**

Judi Gurvich (Principal, Malvern Central School, VIC), **Diane Eddey** (City Campus Coordinator, Malvern Central School, VIC) and **David Ponsford** (Teacher, Middle Years, VIC): **BREAKING DOWN THE WALLS OF SCHOOLING: MALVERN CENTRAL SCHOOL'S CITY CAMPUS PROGRAM**

Mary Rafter (Deputy Head of Middle School, St. Paul's School, Brisbane, QLD), **Michael Tucker** (Foundation Head of Middle School, St. Paul's School, Brisbane, QLD): **HOW WE DO THINGS AT OUR PLACE: TEACHING KIDS AND CONTENT**

RESEARCH

Lisa Hunter (Researcher involved in several projects relating to middle schooling): **WHO IS MOTIVATED? WHOSE MEANING? AND MANAGING WHAT?: POSITIONING YOUNG PEOPLE IN THEIR MIDDLE YEARS OF SCHOOLING**

Katie Weir (Lecturer, Middle Years of Schooling and Curriculum Theory, Queensland University of Technology): **WHAT SORT OF EVIDENCE DO WE NEED TO DEMONSTRATE THE EFFICIENCY OF OUR REFORMS?**

MATHEMATICS

Fiona Louis (Maths teacher for 12 years, including Head of Mathematics experience; currently on maternity leave): **INSPIRE STUDENTS IN MATHEMATICS THROUGH MEDIA**

ADOLESCENT BRAIN

Dr Michael Nagel (An educator for 20 years and Australia's only Master Trainer with the US-based Gurian Institute, based in QLD): **HELLO, IS THERE ANYBODY IN THERE? UNDERSTANDING THE ADOLESCENT BRAIN**

ICT (INFORMATION AND COMMUNICATION TECHNOLOGY)

Bill Noble (Principal of an inner city intermediate school), **Nathan Leith**, **Tim Howard** and **Lorraine Semple**: **DIGITALLY IMPLEMENTING THE CURRICULUM**

CURRICULUM

Scott Anderson (Head of Middle School, Burgmann Anglican School, ACT): **NEGOTIATED LEARNING PATHWAYS: AN ACTION RESEARCH PROJECT EXPLORING EFFECTIVE STRATEGIES FOR NEGOTIATING CURRICULUM WITH MIDDLE YEARS STUDENTS**

ESTABLISHING A MIDDLE SCHOOL

Adrian Scott (Foundation Middle School coordinator at Georgiana Molloy Anglican School, WA): **CHANGING THE COMMUNITY PARADIGM: BUILDING A MIDDLE SCHOOL CULTURE FROM THE GROUND UP**

ADOLESCENT DEVELOPMENT

Jacqui Sandhu (Team Leader, Kinross College, WA), **Shelley Hatch** (Team Leader, Kinross College, WA): **RESTORATIVE PRACTICES WITH PEER MENTORS**

Nicki Hill (Teacher/administrator, Kinross College, WA): **TRIBES—DISCOVERING GIFTS IN THE MIDDLE SCHOOL**

Dr Susan Beltman (Lecturer in Special Education, Curtin University), **Dr Judith MacCallum** (Senior Lecturer in Educational Psychology and Director, Centre for Learning, Change and Development, Murdoch University): **ROLE MODELS AND MENTORS IN THE LIVES OF YOUNG PEOPLE**

LITERACY

Niamh Versaico (Middle School Teacher, WA), **Lisa MacKintosh** (Teacher, Middle School English, PLC, WA), **Sharon Anderson** (PLC, WA):

'R TOYS US?': CRITICAL LITERACY ACTION-LEARNING PROJECT



Extras:

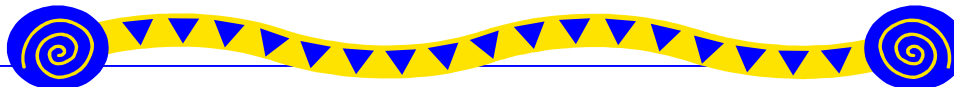
Posters & PowerPoint presentations: A large range will be available for viewing, with PP presenters in attendance.

Keynote luncheons: Limited places are available for delegates to enjoy a private lunch with a keynote speaker.

School visits: Tuesday, 16 May: Option 1: Penrhos College & Ballajura Community College
Option 2: Wesley College & Kinross College

Social functions: Saturday, 13 May: Golf at Burswood; Swan Valley Winery Tour; Informal Dinner

School musical performances: Churchlands Senior High School & Penrhos College



Conference Packages:

NB: All prices inclusive of GST

<u>Deluxe Conference Package:</u>	\$572.00
<u>Standard Conference Package:</u>	\$506.00
<u>Student (Full-time only) Package:</u>	\$286.00
<u>Day Registration:</u>	
<u>Sunday, 14 May:</u>	\$286.00
<u>Monday, 15 May:</u>	\$286.00

Visit the website for full details: www.msawa.asn.au



MIDDLE SCHOOLING
ASSOCIATION OF WESTERN AUSTRALIA (INC)

The Middle Schooling Association of WA (MSAWA) warmly invites all those who are dedicated to the education, development, and well-being of young adolescents to the

INTERNATIONAL MIDDLE SCHOOLING CONFERENCE

*motivation, meaning & management
in the middle years*

13 – 15 May 2006
SHERATON PERTH HOTEL, WESTERN AUSTRALIA